

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Economics</u>
COURSE RUBRIC AND NUMBER	<u>ECON 2301</u>
COURSE TITLE	<u>Principles of Macroeconomics</u>
COURSE CREDIT HOURS	<u>3 3 : 0</u> Credits Lecture Lab

I. Catalog Description

Surveys macroeconomic theory and public policy. Emphasizes the market economy, economic growth and measurement, role of financial markets, aggregate demand and supply, the role of the Federal Reserve System, and government in our economy. It is recommended that students successfully complete MATH 1325 or by placement exam before taking this course. **Prerequisite: READ 0309 (can be taken concurrently) or by placement exam. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Design and use simple graphs and understand the concept of slope.
- B. Explain how our economic system differs from other systems.
- C. Describe the market system and explain how supply and demand interact to arrive at equilibrium levels.
- D. Describe the major components of our economy through a simple circular flow model.
- E. Explain and discuss the basic concepts of gross domestic product, income, unemployment, inflation and deflation.
- F. Describe the determinants of economic growth and the role of the financial markets in determining economic growth.
- G. Describe and graph the basic concepts of aggregate demand, aggregate supply and equilibrium output.
- H. Describe the role of government in long-run and short-run economics stabilization policies.
- I. Describe the role of banking and the Federal Reserve in assisting economic stabilization policies.
- J. Describe major issues in international trade and microeconomic policy.

III. Evaluation

- A. Challenge Exam

Students who wish to challenge the course you should contact the Testing Center for information About the "CLEP" exam, as well as the Division Dean. Students who previously have received a "W" or a letter grade for the course are not eligible to challenge the course.

- B. Cheating: Refer to the Student Code of Contact
- C. The grading criteria is based on quizzes, exams, projects, etc., at the instructor's discretion
- D. Grading Scale: (See above note)

90-100	=	A
80-80	=	B
70-79	=	C
60-69	=	D
Below 60	=	F
Incomplete	=	I
Withdrew or withdrawn	=	W

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.